Beginning in the summer of 2014, students who have finished their first year of law school and completed Law 725, Introduction to Criminal Procedure, have the opportunity to enroll in one of six prison-based clinical projects at the Remington Center: the Legal Assistance to Institutionalized Persons Project (LAIP); the Oxford Federal Project; the Family Law Project; the Restorative Justice Project; the Wisconsin Innocence Project; and the Re-entry Project.

Each of these clinical projects satisfies the “legal writing certification” requirement for graduation from the Law School. In addition, most of the credits (varying with each project) apply toward the 60-credit requirement for graduation.

Each project is described briefly below. Please read the descriptions carefully. **Please note that each project includes a full-time summer component. Each project also has specific requirements about the number of follow-up clinical credits** and, in some cases, classroom courses for the fall and spring semesters following the summer experience.

In addition, please be aware that because participating in Remington Center clinics requires visiting Wisconsin state prisons, students on probation/parole or who have pending criminal cases cannot be accepted into the program.
LAIP students represent the people who have fallen through the cracks in the criminal justice system. LAIP clients include some of the most vulnerable populations in the prison system—people who were very young when they committed crimes, the mentally ill and disabled, female inmates who faced years of abuse before they committed crimes, and other similar populations. LAIP students assume primary responsibility for multiple clients and work to identify and fix injustices, be they unlawful convictions and sentences or unnecessary detainers and civil hurdles. Students often seek sentence modifications when new information arises, advocate for parole when an inmate has shown substantial progress in prison, pursue sentence credit for time spent in jail before sentencing, and resolve a variety of issues that impact an inmate's situation in the prison system and opportunity for success upon release. LAIP students get the opportunity to help inmates, but also to learn how the criminal justice system works and how a lawyer can operate within it.

**Summer Program**
Students work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the other part of their work (approximately $2,500 plus a tuition remission for the summer credits).

**Fall-Spring Commitment**
Many inmates desire LAIP services, most with complex legal concerns. A full-year (summer-fall-spring) commitment is necessary to ensure students have a sufficient opportunity to meet with a wide variety of clients and resolve their clients' cases. During the academic year, as they close cases, students can also expect to take on new clients and/or conduct information workshops for inmates.

Accordingly, students who wish to enroll in LAIP must commit to enrolling in the fall and spring semesters following the summer program. Students will enroll for a minimum of 6 clinical credits over the two semesters. Each credit hour translates into four hours of clinical work per week. The expectation is that students will enroll for a minimum of 3 credits in the fall and 3 credits in the spring, but this balance can be adjusted in consultation with the supervising attorney. During each semester, students will make at least one prison visit to meet with clients per credit enrolled.
Oxford Federal Project  
Summer-Fall-Spring 2014-15

At the Federal Correctional Institution-Oxford, students develop their lawyering skills by assisting their clients with a wide variety of legal challenges. These generally center on the validity of federal convictions and sentences under the complex United States Sentencing Guidelines. Other client problems typically involve outstanding criminal matters from other jurisdictions, family law concerns, immigration issues (we have number of clients who speak only Spanish), U.S. Parole Commission hearings, and any other issue our program can competently handle. In the spring, students may also have the opportunity to prepare and litigate federal direct appeals before the Seventh Circuit Court of Appeals.

Summer Program
During the summer, students visit the prison weekly to meet with their clients. In small group meetings, the students grapple with legal and ethical issues raised by their clients' cases.

Students work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the remainder (approximately $2,500 plus a tuition remission for the summer credits).

Fall-Spring Commitment
Many inmates desire Oxford Project services, most with complex legal concerns. A full-year (summer-fall-spring) commitment is necessary to ensure students have a sufficient opportunity to meet with a wide variety of clients and resolve their clients' cases. During the academic year, students can also expect to take on new clients as they close other files.

Accordingly, students who wish to enroll in the Oxford Project must commit to enrolling in both the summer and fall and spring semesters. Students will enroll for a minimum of 4 clinical credits over the two semesters. Each credit hour translates into four hours of clinical work per week. The expectation is that students will enroll for a minimum of 2 credits in the fall and 2 credits in the spring, but this balance can be adjusted in consultation with the supervising attorney. During each semester, students will make at least one prison visit to meet with clients per credit enrolled.

Work on Seventh Circuit appeals will be separate from, and in addition to, the main Oxford Project services. Therefore, any such work will require enrollment in an additional 2-credit seminar component in the spring semester.
Above anything, most of us value our freedom and our family. For people who are incarcerated, the prospect of losing both at once can be overwhelming. People who are incarcerated face great barriers to establishing or maintaining relationships with loved ones, especially their children.

In the Family Law Project (FLP), students have the opportunity to help incarcerated parents by representing male and female prison inmates in divorce, paternity, guardianship, child support and legal custody and physical placement matters in various stages of litigation. The FLP's efforts have a tremendous impact on their clients' current and future well-being, as well as that of our clients' children.

The FLP is available to a limited number of students who have finished their first year of law school. Each student will be responsible for his/her own caseload, including interviewing and counseling clients; interviewing witnesses; drafting letters; investigating facts; drafting and filing pleadings; negotiating settlement agreements with opposing counsel or parties; writing trial briefs; and preparing for and conducting hearings before family court commissioners and circuit court judges. Additional opportunities may be offered, such as updating pro se family law materials, working for/against proposed legislation, and presenting to inmates, attorneys and/or court officials.

**Summer Program**

Students work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the other part of their work (approximately $2,500 plus a tuition remission for the summer credits).

**Fall-Spring Commitment**

During the fall semester, students will enroll for 4-5 clinical credits to continue work on their FLP cases. Each credit hour translates to four hours of clinical work per week. During the spring semester, students will enroll for 3-4 clinical credits. Due to the Wisconsin Supreme Court’s student practice requirements, it is typically during the spring semester that students are able to actually appear in court and conduct hearings on behalf of their clients.
Students in this clinic engage in victim-survivor initiated dialogue requests with offenders, typically in sensitive crimes and crimes of severe violence. Under the supervision of the project director, students help guide victim-survivors and offenders through the intensive preparation process culminating in one or more face-to-face meetings. This restorative process focuses on meeting victim-survivors’ needs and achieving offender accountability; the results can be transformative for all parties involved.

The Restorative Justice Project introduces students to restorative practices in both prisons and the community. Restorative justice acknowledges the depth and breadth of the harm caused by crime and violence, while seeking ways to address and repair it. Students choose project areas that they are passionate about, working with community members and organizations to respond to crime, violence and other issues.

In addition to prison-based programming, students have the opportunity to address conflict and harm in neighborhoods and schools. By utilizing restorative practices, students provide positive alternatives to the criminal justice system and foster community.

**Summer Program**
Students will work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the other part of their work (approximately $2,500 plus a tuition remission for the summer credits). In addition to their case work, the students' summer clinical experience will include a classroom component consisting of group exercises and discussion, videos, guest speakers, and field trips.

**Fall Commitment**
Restorative Justice Project students will be required to enroll for 4 clinical credits (16 hours per week) during the fall semester following the summer program

**Spring Commitment**
Students will be required to enroll for a minimum of 2 clinical credits during the spring semester.
In recent years numerous wrongly convicted individuals have been released from prison after new evidence, often in the form of scientific evidence such as DNA, has established that they were actually innocent. In this project, students work on such cases, representing prisoners with viable claims of actual innocence. Since it was created in 1998, the Wisconsin Innocence Project has helped free a dozen innocent prisoners in such cases. Typically, these are large, complicated cases, and students work in pairs or small teams, under clinical faculty supervision, investigating and litigating the claims of innocence.

**Summer Program**
Students work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the other part of their work (approximately $2,500 plus a tuition remission for the summer credits).

**Fall Commitment**
Students must continue for another 7 credits in the fall semester, which involves about 28 hours of work per week, including both a clinical and a classroom component. During the summer and fall, students' clinical work will be supplemented by a classroom course that examines the causes of wrongful convictions, the process for investigating a claim of innocence, postconviction discovery rules, the competing interests of finality and accuracy in criminal litigation, state and federal postconviction procedures (state collateral attack, motions for new trial based on newly discovered evidence, federal habeas corpus, clemency), the nature and uses of DNA and other scientific evidence, and the rules of evidence governing admissibility of such evidence. During the summer and fall, the class generally meets twice a week. At the same time, students continue to meet weekly with their supervising attorneys to discuss each of their cases.

**Spring Commitment**
Students are required to continue for an additional 3 credits in the spring semester (12 hours per week). In the spring, the class meets once a week to discuss issues of general importance, discuss case strategy, or share progress on individual cases. In addition, students continue to meet weekly with their supervising attorneys to discuss each of their cases.
Re-Entry Project
Summer-Fall-Spring 2014-15

Re-entry Project students work with men and women who are returning to their communities following incarceration. The students help remove or mitigate the obstacles to successful reentry that these men and women often encounter, such as overwhelming child support obligations, outstanding warrants, and loss of a driver’s license.

Students connect both with their clients and the community, identifying available resources for their clients and building relationships with area service organizations. Students have a profound impact on their clients’ lives and, at the same time, learn from their clients the importance of passion, creativity and perseverance.

Summer Program
Students work full-time during the 12-week summer session, receiving 7 credits for part of their work, and a stipend for the other part of their work (approximately $2,500 plus a tuition remission for the summer credits).

Fall-Spring Commitment
Many people need help at the point of leaving prison and after they leave prison; and many have complex legal concerns. A full-year commitment (summer-fall-spring) is necessary to ensure that students have a sufficient opportunity to meet with a wide variety of clients and resolve their clients’ cases. During the academic year, students can also expect to be assigned cases for new clients as they close other cases.

Accordingly, students who wish to enroll in the Re-entry Project during the summer must also commit to enrolling in both the fall and spring semesters. The students will be expected to enroll for a minimum of 3 clinical credits in each of the fall and spring semesters. Each credit translates into four hours of clinical work per week. During each semester, students will be expected to make at least one prison visit to meet with clients per credit enrolled. Due to the Wisconsin Supreme Court's student practice requirements, it is typically during the spring semester that students are able to actually appear in court and conduct hearings on behalf of their clients.