2014-15 Committee Charges:

Academic Enhancement Program
Oversee the Academic Enhancement Program (including the discussion groups in first-year Contracts and Property courses) serve as a resource to the Director and a liaison with the Dean’s office.

Ad Hoc Fisher Committee
The Committee will undertake a review of the Law School’s existing admissions policy in light of the recent U.S. Supreme Court decision in *Fisher v. University of Texas at Austin*. If warranted, the Committee will advise the Dean of any changes necessary to ensure compliance with the *Fisher* decision as well as our responsibility to provide the broadest possible opportunities for student access. The Committee is asked to submit a written report to the Dean for the faculty’s consideration by the end of the Fall 2014 semester.

Admissions and Financial Aid
Work with the Dean and the Assistant Dean for Admissions to develop and oversee the school’s admissions and financial aid policy, to ensure that the admissions process meets all our goals in creating each year’s incoming class; and to create a consultative process utilizing the chair of the committee in situations where the assistant dean has questions or concerns about particular files. Report annually to the Faculty about the school’s Admissions and Financial Aid policies, detailing outcomes, issues and concerns.

Clinical Faculty Appointments & Promotions Committee
This year’s committee will conduct several hires, giving particular attention to customized use of the public presentation or “job talk” to suit the position; active, hands-on solicitation of an enriched applicant pool; optimal advertising for national reach; and other activities to ensure a robust hiring process. The Committee Co-chairs and committee members are encouraged to attend one of the *Searching for Excellence and Diversity* workshops sponsored by WISELI (Women in Science & Engineering Leadership Institute). The committee will develop a clinical faculty mentoring process modeled on the doctrinal pre-tenure process, to ensure clinicians at all levels enjoy effective professional development and formation.

Curriculum Committee
The Committee’s regular business is to consider requests for changes in the curriculum broadly, including: course name changes, sequencing, new courses, credit changes, certificates, concentrations, etc. This year, in addition, the Committee will consider select recent ABA rule changes, including the 6-hour experiential learning requirement and the elimination of the 20-hour a week limitation on work by full-time students, and propose any appropriate or necessary curricular adjustments. The Committee should also consider how to address curricular needs going forward in light of shrinking class size and the ongoing need to cover a broad range of subjects and report its conclusions to the Dean’s Office.

Experiential Learning Committee
Continue to develop administrative efficiencies across clinics, including: cross-program collaboration on all relevant aspects of clinical education -- recruitment, admissions, relevant
aspects of training/orientation, student practice and other regulatory concerns, student evaluation, teaching and supervision practices. Continue to explore possible cross-building collaboration on scheduling (eg: facilitating clinical students taking summer law doctrinal classes), course requirements and sequencing (eg: first year curricular requirements and timing), curriculum (ethics, database training, client confidentiality, etc), experiential learning in the classroom setting, etc. Explore possibility of making our clinical offerings available to students from other law schools, particularly in light of the new ABA 6 credit experiential learning requirement. Form Ad Hoc sub-committees as appropriate, including one dealing with IT & Online Learning opportunities, and another to support scholarship by clinicians and other academic staff. As appropriate, develop proposals to enrich experiential learning in the classroom and explore opportunities for greater seamlessness between doctrinal and clinical offerings.

Graduate Programs
Oversee the Law School’s Graduate Programs, including the LLM(LI), and the LLM/SJD degrees. The committee is in charge of admissions to these programs and consults with the Dean to determine the broad guidelines for the appropriate number of admissions to grant among qualified applicants. The Committee consults with the Dean and the Associate Deans about proposed or anticipated changes to the Graduate Programs.

Hastie Program
Administer the Hastie Program, including selecting candidates and supporting our Hastie Fellows during their time at the law school and on the job market. Consider, in light of changing times and circumstances, the ongoing viability of the Program, and recommend changes in processes and arrangements that would facilitate its continued vibrancy.

Judicial Clerkships
In consultation and cooperation with the Career Services staff, promote increased participation of our students in applying for and securing judicial clerkships, at the federal and state levels; reflect on and implement ways to strengthen our student applications for judicial clerkships; provide guidance to students about the process; encourage greater engagement between faculty and students to ensure that our faculty are fully mobilized in assisting students seeking judicial clerkships.

Law Journals
Provide oversight and consultation as issues arise for our journal staffs to ensure that the journals are fulfilling their missions as part of the overall mission of the law school. Ensure journals’ implement and effectively administer policies (including but not limited to policies regarding ill, disabled or indisposed members of the law school student body) with an eye to assuring fair access to all members of our community to the opportunity of journal participation.

LEO Committee
Work with student representatives from APALSA, BLSA, LLSA, MELSA, and ILSA, to foster a collaborative network among the five student-led groups and to provide support to students in the LEO Program. Assist with planning the one-day LEO orientation, fall and spring LEO receptions, and the LEO banquet. Consider how the publication of the annual LEO newsletter
“On the Rise,” can best serve the community’s needs and make best use of staff and student efforts.

**Moot Court & Mock Trial Programs**
Coordinate the activities of Law School Moot Court programs. Conduct a review of Moot Court programs including: an assessment of existing activities and processes, which should include the value of the Moot Court program to students and the law school; the optimal number and configuration of Moot Court opportunities in light of the assessment of the program’s value; the relationship between the Law School’s Moot Court programs and others students participate in; and what the ideal UWLS Moot Court program should look like.

**Student Awards Committee**
Work with the Director of Student Life, Mike Hall, to generate robust nominations and select award recipients; work with staff to emphasize the importance of student expressions of gratitude to donors of the awards.

**Student Career Opportunities**
Serve as a resource to the Director of the Office of Career and Professional Development, help develop metrics for the assessment of Career Services programming and consider the role faculty can play in supporting the OCPD mission and student and graduate employment.

**Study Abroad and Student Foreign Exchange Program Committee**
Oversee the Law School’s study abroad and foreign exchange programs; serve as the policy and selection committee for the school’s foreign exchange programs; assess the current level of international engagement of our student body, and produce a plan for addressing how we might best provide our students exposure to globalization.

**Tenure Committee**
The Committee’s regular business is to conduct an annual evaluation of untenured faculty members and prepare individualized written reports summarizing each one’s progress over the past year in research, teaching and service; review and evaluate the merits of candidates for promotion and tenure by compiling a tenure dossier on the candidate, and make such recommendations to the Executive Committee; and, in consultation with the APC and Associate Dean for Research and Faculty Development, oversee the five year review of tenured faculty. The Committee shall follow all relevant Law School and University of Wisconsin-Madison rules and procedures in the consideration of individual faculty members for pre-tenure review, 5-year review, promotion, and/or the award of tenure. In addition, this year, the Committee will evaluate the appropriate role of student membership and report its recommendations to the Dean.